

Tri 1: Weekly Skill Checklist

Beginning Band: Hawthorne Middle School

Week 1

I can either do or complete these things

- I can follow Classroom Procedures and Expectations
- I can show where I can find important things for class if asked
- I can show where things are in the classroom if asked
- Have my supplies, instrument, and materials ready for class

Week 2

I can either do or complete these things

- Follow Classroom Procedures and Expectations and show others what to do if asked
- Name the musical alphabet
- Be able to make sound on my instrument with the correct form/shape
- I can put my instrument together and hold the instrument correctly
- Percussion: I can play single strokes correctly on both my practice pad and bell kit

Week 3

I can either do or complete these things

- Name the musical alphabet
- Recognize basic rhythms (quarter note/rest, half note/rest, whole note/rest)
- Name the notes on the staff for MY CLEF (lines and spaces)
- Understand and able to demonstrate how to put my instrument together to another
- Can make basic sounds with my instrument with correct technique on both my practice pad and bell kit

Week 4

I can either do or complete these things

- Play my first 3 notes (Concert Bb, C, and D) correctly
- Recognize all level 1 rhythms (whole note/rest, half note/rest, quarter note/rest)
- I can play all numbers in the Pre-Book Prep Unit and Unit #1 correctly
- I can demonstrate either through words or actions my understanding of the vocabulary for the Pre-Book

Week 5

I can either do or complete these things

- Play my first 5 notes (Concert Bb, C, D, Eb, and F) correctly
- Recognize all level 1 rhythms (whole note/rest, half note/rest, quarter note/rest)
- I can play all numbers in the Pre-Book Unit #2 correctly
- Demonstrate my knowledge of Unit #1 vocabulary correctly using the tools available to me
- Percussion: I can play single strokes, paradiddles, and a multiple buzz stroke correctly



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Week 6

I can either do or complete these things

- Play my first 5 notes (Concert Bb, C, D, Eb, and F) correctly
- Count/Play all of Level 1A and 1B rhythms correctly
- I can play all numbers in the Pre-Book Unit #3 correctly
- Name all the notes of the staff for MY CLEF with 95% accuracy or better
- Percussion: I can play single strokes and paradiddles correctly at 60 bpm consistently

Week 7

I can either do or complete these things

- Play all lines from my BLUE BOOK 1.1 – 1.15 correctly
- Count/Play all of Level 1A and 1B rhythms correctly
- I can play all my warm-ups correctly and demonstrate that.
- Correctly identify/name all vocabulary items learned to this point at an 85% accuracy or better
- Percussion: I can play my first 5 notes on my bell kit confidently

Week 8

I can either do or complete these things

- Play all lines from my BLUE BOOK 1.16 – 1.28 correctly
- Count/Play all of Level 2 rhythms correctly
- I can play all my warm-ups correctly and demonstrate that.
- Correctly identify/name all vocabulary items learned to this point at an 90 % accuracy or better
- Percussion: I can name all notes on my bell kit with an 85% or better accuracy

Week 9

I can either do or complete these things

- Play all lines from my BLUE BOOK 1.29 – 2.5 correctly
- Count/Play all of Level 2 rhythms correctly
- I can demonstrate my knowledge of Unit #2 vocabulary with a 75% accuracy or better
- I can correctly play my first scale from the handouts with good sound and support
- Percussion: I can play my bell kit and snare for all Unit #1 in my BLUE BOOK

Week 10

I can either do or complete these things

- Play all lines from my BLUE BOOK 2.1 – 2.5 correctly
- Count/Play all of Level 2 rhythms correctly
- I can demonstrate my knowledge of Unit #2 vocabulary with an 80% accuracy or better
- I can correctly play my first scale from the handouts with good sound and support
- Percussion: I can play my bell kit and snare for all Unit #1 in my BLUE BOOK



Tri 1: Weekly Skill Checklist

Week 11

I can either do or complete these things

- Play all lines from my BLUE BOOK 2.5 – 2.10 correctly
- Count/Play all of Level 2 rhythms correctly with 95% accuracy or better
- I can demonstrate my knowledge of Unit #2 vocabulary with a 85% accuracy or better
- I can correctly play my winter concert music
- Percussion: I can play my bell kit and snare for all Unit #1 in my BLUE BOOK

Week 12

I can either do or complete these things

- Play all lines from my BLUE BOOK 2.10 - 2.15 correctly
- I can complete a comprehensive test of my knowledge on Unit #1 and Unit #2 with a 90% or better
- Percussion: I can play my bell kit and snare for all Unit #1 and up to 2.15 in my BLUE BOOK
- Percussion: I can play all basic rudiments (single stroke, paradiddle, multiple bounce, flams, and flam taps) correctly and understand the differences between them.

Notes and Thoughts – Write YOUR Thoughts Here

What went well? What didn't? What do you still need work on? What can be your plan for next trimester?