

Tri 2: Weekly Skill Checklist

Beginning Band: Hawthorne Middle School

Week 1

I can either do or complete these things

- I can follow Classroom Procedures and Expectations (a refresher)
- I can demonstrate appropriate behavior and follow expectations set for class
- I can play all items from Chapter 1 (1.1 – 1.31) in my BLUE BOOK appropriately and correctly
- Percussion: I can demonstrate appropriate behavior and technique when utilizing the class equipment IF given permission to utilize it.

Week 2

I can either do or complete these things

- I can correctly identify notes on the keyboard with a 75% or better (percussion, you need to be at a 95% or better)
- I can correctly play all numbers for my December concert
- I can successfully follow warmups for Tri 2 for my instrument
- I can successfully count/play level 2 rhythms on sight with a 90% accuracy or better

Week 3

I can either do or complete these things

- I can demonstrate appropriate behavior, dress, and expectations for concert
- I can demonstrate my understanding of how concerts go, what is expected, and how it impacts others in the community
- I can create a successful practice plan for over the holiday break that suits my family but still I can get some practice time in.

Week 4

I can either do or complete these things

- I can follow Classroom Procedures and Expectations (a refresher)
- I can play all numbers in my book from 2.10 – 2.20
- I can successfully identify notes on the keyboard with a 85% or better (Percussion, you need to be as close to 100% as you can)
- I can correctly identify vocabulary items from Unit #3 with a 75% accuracy or better

Week 5

I can either do or complete these things

- I can successfully play all numbers from my book from 2.22 – 3.7
- I can successfully play my scale #1 AND scale #2 correctly with a 90% accuracy or better at bpm = 60
- I can successfully identify vocabulary items from Unit #3 with a 80% accuracy or better
- Percussion: I can successfully play snare, bass, triangle, suspended cymbal, and xylophone when given music for those instruments.



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Week 6

I can either do or complete these things

- I can successfully play all numbers from my book from 3.8 – 3.13
- I can successfully play my scale #1 AND scale #2 correctly with a 90% accuracy or better at bpm = 60
- I can successfully identify vocabulary items from Unit #3 with a 80% accuracy or better
- Percussion: I can successfully play snare, bass, triangle, suspended cymbal, and xylophone when given music for those instruments.

Week 7

I can either do or complete these things

- Play all lines from my BLUE BOOK 3.14 - 3.20 correctly
- Count/Play all of Level 2 rhythms and understand how common time, 2/4, and 3/4 meters work
- I can play all my warm-ups correctly and demonstrate that.
- I can successfully identify vocabulary items from Unit #3 with an 85% accuracy or better
- Percussion: I can perform all rhythms on both snare and mallets with even hands and even strokes

Week 8

I can either do or complete these things

- Play all lines from my BLUE BOOK 3.21 – 3.25 correctly
- Count/Play all of Level 2 rhythms correctly
- I can identify my major 5 key signatures with 80% accuracy or better
- I can perform the first 8 notes of my chromatic scale with 5 mistakes or less
- Percussion: I can perform all basic rudiments learned this far accurately with 5 mistakes or less

Week 9

I can either do or complete these things

- Play all lines from my BLUE BOOK 3.26 – 3.30 correctly
- Understand how beam groups work and be able to identify them correctly
- I can demonstrate my knowledge of Unit #3 vocabulary with a 90% or better when given a test
- I can perform the first 8 notes of my chromatic scale with 3 mistakes or less
- Percussion: I can play my bell kit my first green scale with 5 mistakes or less

Week 10

I can either do or complete these things

- Play all lines from my BLUE BOOK 3.31 – 3.37 correctly
- Count/Play all of Level 2 rhythms correctly
- I can play basic level 1 sight reading with 5 mistakes or less
- I can perform my full chromatic scale with 5 mistakes or less
- Percussion: I can perform my first green scale with 3 mistakes or less



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Week 11

I can either do or complete these things

- Play all lines from my BLUE BOOK 3.38, 4.1 – 4.5 correctly
- Count/Play all level 2 rhythms and basic level 1 sight reading
- I can play a part where there are more than 2 lines being played at once without getting lost
- I can count multi-measure rests without getting lost
- Percussion: I can play 16th note passages without speeding up or letting my hands be un-even.

Week 12

I can either do or complete these things

- Play all lines from my BLUE BOOK 4.6 – 4.10 correctly
- I can play with good air support to show the difference between slurs and articulations
- I can play with dynamic shape and proper reach of notes
- Percussion: I can play all rudiments, now including 16th notes, evenly between my hands and without getting lost in the music.

Notes and Thoughts – Write YOUR Thoughts Here

What went well? What didn't? What do you still need work on? What can be your plan for next trimester?