

Tri 3: Weekly Skill Checklist

Beginning Band: Hawthorne Middle School

Week 1

I can either do or complete these things

- I can create a plan for practice over Spring Break – with or without my instrument
- I can correctly play all numbers in my book from 4.11 – 4.14
- I can play my chromatic scale with ease at a tempo of quarter = 60 bpm
- I can count any level 2 rhythm with ease. (This makes level 3 SOOOO much easier)
- Percussion: I can demonstrate appropriate behavior and technique when utilizing the class equipment IF given permission to utilize it.

Week 2

I can either do or complete these things

- I can correctly play all numbers in my book from 4.15 – 4.19
- I can correctly play and understand how dotted quarter – eighth note patterns work
- I can correctly count level 3 rhythms with minimal mistakes of 5 or less
- I can successfully count and semi-sing my way through my 1st piece of concert music
- Percussion: I can count and understand all the notes of the piece I am assigned for the 1st concert piece

Week 3

I can either do or complete these things

- I can recover if I didn't practice like I was supposed to over the break
- I can correctly demonstrate my understanding of Unit #4 vocabulary and concepts with a 75% or better
- I can correctly play all numbers in my book from 4.20 – 4.23
- I can name all the notes, rhythms, symbols, and dynamics in my 1st concert piece correctly
- Percussion: I can play the first section of my 1st piece correctly of whatever part I am assigned.

Week 4

I can either do or complete these things

- I can play all numbers in my book from 4.24 – 4.29
- I can successfully demonstrate my understanding of Unit #4 vocabulary and concepts with an 80% or better
- I can name all the notes, rhythms, symbols, and dynamics of my 2nd concert piece correctly
- Percussion: I can count and understand all the notes that I am assigned for the 2nd concert piece.

Week 5

I can either do or complete these things

- I can successfully play all numbers from my book from 5.1 – 5.5
- I can successfully demonstrate my understanding of Unit #4 vocabulary concepts with a 85% or better
- I can successfully play my 1st concert piece and play my 2nd with a 75% accuracy or better
- Percussion: I can successfully play my part for both piece 1 and piece 2 with only 5 mistakes or less



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Week 6

I can either do or complete these things

- I can successfully play all numbers from my book from 5.6 – 5.9
- I can successfully demonstrate my understanding of Unit #4 vocabulary concepts with a 85% or better when given a test to assess my knowledge
- I can successfully play my 1st concert piece and play my 2nd with a 85% accuracy or better
- Percussion: I can successfully play my part for both piece 1 and piece 2 with only 5 mistakes or less

Week 7

I can either do or complete these things

- Play all lines from my BLUE BOOK 5.10 - 5.15 correctly
- I can successfully play my part for piece 1 and 2 with minimal mistakes
- I can count, semi-sing, understand the notes, symbols, and dynamics for my 3rd piece
- Percussion: I can count and understand all the notes that I am assigned for the 3rd concert piece.

Week 8

I can either do or complete these things

- I can successfully play all numbers from my book from 5.17 – 5.20
- I can successfully demonstrate my understanding of Unit #5/6 vocabulary concepts with a 75% or better
- I can successfully play my 1st concert piece and play my 2nd with a 85% accuracy or better
- I can play my 3rd concert piece with 75% accuracy or better
- Percussion: I can successfully play my part for both piece 1 and piece 2 with only 5 mistakes or less

Week 9

I can either do or complete these things

- I can successfully explain, demonstrate, and follow concert etiquette and expectations
- I can successfully demonstrate my understanding of Unit #5/6 vocabulary concepts with a 80% or better
- I can successfully play my 1st concert piece and play my 2nd with 5 mistakes or less
- I can play my 3rd concert piece with 85% accuracy or better
- Percussion: I can successfully play my part for both piece 1 and piece 2 with only 5 mistakes or less

Week 10

I can either do or complete these things

- I can correctly demonstrate what is expected of me during concerts and during festival
- I can correctly present myself during a concert with confidence knowing that I have been preparing for this all year. I am awesome.
- I can correctly demonstrate proper concert etiquette and behaviors
- I can correctly refine, adapt, and overcome difficulties for festival performance.



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Week 11

I can either do or complete these things

- Play all lines from my BLUE BOOK 5.21 – 5.29 correctly
- I can reflect on my previous performances with intuition, innovation, and thoughtfulness
- I can demonstrate my knowledge of Unit #5/6 vocabulary with an 90% accuracy or better
- I can correctly play my full chromatic scale (13 notes) at quarter note = 65 bpm
- Percussion: I can play a basic rock beat on the drum kit when shown

Week 12

I can either do or complete these things

- I can create a summer practice plan using the tools provided to me
- I can take care of my instrument over the summer properly
- I can assist in the endo-of-year preparation for the band with helpfulness in mind
- I can think of 5 things that I liked about the class, 5 things that I can do better in the future (for band and other classes) and 1 thing that I think can be improved on next year for the class.

Notes and Thoughts – Write YOUR Thoughts Here

What went well? What didn't? What do you still need work on? What can be your plan for next year for band? If you're leaving, what did you learn here that you can use for future classes?